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COURSE BROCHURE

AI Tutoring Assistants and Assessment Integrity Course for Educators

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Istanbul

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Registered in the United Kingdom and Saudi Arabia

AI Tutoring Assistants and Assessment Integrity Course for Educators

Ref: 1405_52537 **Date:** 10 – 14 January 2027 **Location:** Istanbul **Fees:** 5500 GBP

AI Tutoring Assistants and Assessment Integrity for Educators is a 1-week training course for learning leads, trainers and lecturers in corporate academies and colleges, producing a Tutor and Assessment Integrity Charter for their institution. Learners already consult conversational tutors at any hour, so marking schemes, feedback and learner records need new safeguards. Jupiter Prime Training runs AI Tutoring Assistants and Assessment Integrity at Core level.

Why AI Tutoring Assistants and Assessment Integrity Matter Now

Two groups shape the subject today. Learners now arrive with conversational assistants that explain, summarise and draft answers on request. Assessors and accrediting bodies, meanwhile, want evidence that grades still reflect a learner's own competence. An academy that handles both well gains round-the-clock tutoring and richer feedback; one that does not faces doubtful grades, learner complaints and misuse of personal records. The course uses the ISO/IEC 42001 AI management system standard and the NIST AI Risk Management Framework NIST AI RMF to frame accountability for tutoring tools.

Who Gains Most from AI Tutoring Assistants and Assessment Integrity

- Learning leads who choose which tutoring assistants staff and learners may use
- Trainers who set coursework, scenarios and practical assessments
- Lecturers who mark written work and give formative feedback
- Assessment coordinators who moderate grades and investigate misconduct
- Learning technologists who configure platforms holding learner records

An academy or faculty gains most when its assessment designers and platform owners attend together and settle one stance on assisted work.

AI Tutoring Assistants and Assessment Integrity Capabilities

The outcomes balance helpful tutoring against grades that remain trustworthy.

- Design tutor prompts and guardrails that coach rather than hand over answers — learner progress
- Assess which assessment formats remain valid when assistants are available — moderation boards
- Build adaptive learning paths from mastery checks and tutor dialogue — curriculum owners
- Specify consent, retention and access rules for tutoring transcripts — data protection officers
- Weigh detection tools against redesigned tasks and oral defence — misconduct panels
- Communicate acceptable-use rules to learners and faculty — institutional reputation

Key AI Tutoring Assistants and Assessment Integrity Terms

- AI tutoring assistant — a conversational tool that explains concepts, asks questions and gives hints in response to a learner.
- Socratic prompting — configuring a tutor to answer with guiding questions instead of finished solutions.
- Adaptive learning path — a sequence of content and practice that changes with each learner's demonstrated mastery.
- Assessment validity — the degree to which a task measures the competence it claims to measure.
- Authentic assessment — a task that mirrors real workplace or discipline performance, harder to complete by generated text alone.
- Learning analytics — collection and interpretation of learner activity records to improve teaching and support.

AI Tutoring Assistants and Assessment Integrity Day by Day

Day 1: Tutoring Assistants in Corporate and Academic Learning

- Conversational Tutor Capabilities and Limits — Which Learning Tasks Suit Them
- Learner Usage Patterns Survey — Where Assistants Already Shape Study Habits
- Content Generation for Lessons and Item Banks — Faculty Workload Choices
- Corporate Academy Versus College Contexts — Differing Stakes for Grades
- Tutor Platform Selection Criteria — Hosting, Logging and Language Support

Day 2: Designing Tutors That Coach

- Socratic Prompting and Hint Ladders — Preventing Answer Handover
- Course-Specific Knowledge Grounding — Keeping Tutor Answers on Syllabus
- Adaptive Learning Paths From Mastery Checks — Sequencing Practice by Learner
- Feedback Quality Rubric for Tutor Replies — Accuracy, Tone and Next Step
- Accessibility and Multilingual Support — Reaching Learners With Different Needs

Day 3: Assessment Integrity Under Assistance

- Assessment Validity Audit — Which Existing Tasks Still Measure Competence
- Authentic and Process-Based Task Redesign — Drafts, Logs and Reflections
- Oral Defence and Viva Checks — Confirming Ownership of Submitted Work
- Detection Tool Limits and False Positives — Fair Misconduct Decisions
- Declared Assistance Levels per Task — Clear Rules for Learners

Day 4: Learner Records and Accountability

- Tutoring Transcript Consent and Retention — Protecting Learner Privacy
- Learning Analytics Dashboards — Early Support Signals Without Profiling
- Bias Checks in Tutor Feedback and Grading Aids — Equal Treatment of Cohorts
- ISO/IEC 42001 and NIST AI RMF Roles — Who Owns Tutor Risks
- AI-Enabled Learning Strategy Roadmap — Sequencing Tools Across Academies

Day 5: Practising the Tutor and Assessment Integrity Charter

- Tutor Configuration Exercise — Applying Hint Ladders and Grounding Rules
- Assessment Redesign Clinic — Applying Validity Audit and Assistance Levels
- Misconduct Case Simulation — Applying Oral Defence and Detection Limits
- Transcript Governance Walk-Through — Applying Consent and Analytics Rules
- Tutor and Assessment Integrity Charter — Final Institutional Draft

Applying AI Tutoring Assistants and Assessment Integrity After the Course

- Run an assessment validity audit on one module and label each task with a declared assistance level.
- Configure a trial tutor with hint ladders for one cohort and review transcripts against the feedback rubric.

AI Tutoring Assistants and Assessment Integrity Questions FAQ

What are AI Tutoring Assistants and Assessment Integrity and why do they matter now?

They cover how conversational tutors support learners and how assessments stay trustworthy alongside them. They matter now because learners already use assistants daily, and grades lose credibility if tasks are not redesigned.

Which roles gain most from AI Tutoring Assistants and Assessment Integrity?

Learning leads, trainers, lecturers, assessment coordinators and learning technologists gain most, especially those who set or moderate graded work.

How does AI Tutoring Assistants and Assessment Integrity differ from a course on AI for training content production?

It centres on learner-facing tutors and the validity of grades, not on producing slides or materials faster. Content production courses serve designers; this one serves those who teach and assess.

What do you bring back from AI Tutoring Assistants and Assessment Integrity?

You bring back a tested tutor configuration, a redesigned assessment set with declared assistance levels, and rules for handling tutoring transcripts.

AI Tutoring Assistants and Assessment Integrity: The Way Forward

The Tutor and Assessment Integrity Charter first informs which assessments must change before the next intake. Assessment boards, learning leads and platform owners use it. After its first cycle of marking, revisit the declared assistance levels against misconduct cases and learner feedback, since tasks that looked secure may need oral checks while others can relax.