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COURSE BROCHURE

Critical Thinking and Teamwork Skills Training Course

23 – 27 August 2027
Munich

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Registered in the United Kingdom and Saudi Arabia

Critical Thinking and Teamwork Skills Training Course

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Critical Thinking and Teamwork Skills is a 1-week training course for team members and new supervisors and it produces a Team Reasoning Charter that sets out how a group tests claims, airs dissent and settles on a course of action. Organisations now rely on cross-skilled squads that must judge mixed evidence quickly without slipping into consensus by default. Jupiter Prime Training delivers Critical Thinking and Teamwork Skills.

Why Critical Thinking and Teamwork Skills Matters Now

Three forces shape how groups reason today. Hybrid working spreads discussion across chats and calls, so claims travel faster than their checks. Flatter structures push judgement down to frontline squads, where members may lack a shared method for weighing evidence. A group that reasons well catches weak assumptions early, surfaces quiet expertise and commits with confidence; one that reasons badly drifts into groupthink, louder-voice decisions and rework. The course rests on established argument evaluation and facilitation practice described in general terms.

Who Gains Most from Critical Thinking and Teamwork Skills

- Members of project squads who contribute evidence and recommendations to joint decisions
- Newly appointed supervisors who chair recurring problem-solving huddles
- Analysts and specialists who must challenge a proposal without damaging working relationships
- Coordinators who gather viewpoints from several functions before a choice is made
- Staff who represent their unit in cross-functional working groups

A standing squad that sends three or four members together gains most and agrees its charter during the course.

Critical Thinking and Teamwork Skills Capabilities

Participants practise the habits that turn a group discussion into a reasoned conclusion: separating claims from evidence, inviting dissent on purpose and recording why an option won.

- Assess the strength of a claim by tracing it to its evidence and warrant — squad recommendations
- Apply structured dissent techniques such as steelmanning and rotating challenger roles — meeting chairs
- Design a discussion sequence that separates idea generation from evaluation — supervisors
- Weigh competing options against criteria the group agreed in advance — joint decisions
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Communicate a disagreement as a testable question rather than a personal objection — peers
- Build a Team Reasoning Charter that records norms for evidence, challenge and closure — the wider unit

Key Critical Thinking and Teamwork Skills Terms

- Steelmanning — restating an opposing view in its strongest form before responding to it, so critique targets the real argument.
- Groupthink — a pattern in which the wish for harmony suppresses doubt and leads a group to accept weak conclusions.
- Warrant — the unstated link explaining why a piece of evidence supports a particular claim.
- Psychological safety — a shared belief that members can question, admit errors or dissent without being punished.
- Argument map — a visual layout of a claim, its reasons and the objections raised against each reason.
- Decision log — a short written record of the options considered, the criteria used and why one option was chosen.

Critical Thinking and Teamwork Skills Day by Day

Day 1: How Groups Reason and Where They Slip

- Individual Versus Collective Reasoning — Where Team Judgement Adds Value
- Groupthink Warning Signs — Spotting Consensus Reached Too Early
- Psychological Safety Check — Whether Members Will Voice Doubt
- Team Role Profiles — Who Generates, Tests and Closes Ideas
- Discussion Audit Of A Recent Meeting — Choosing Habits To Change

Day 2: Testing Claims and Evidence Together

- Claim, Evidence and Warrant Breakdown — Judging Whether Support Holds
- Source Credibility Questions — Accepting Or Parking Shared Information
- Hidden Assumption Surfacing — Naming Beliefs Behind A Proposal
- Argument Mapping On A Whiteboard — Showing Reasons And Objections
- Common Reasoning Fallacies In Meetings — Rejecting Persuasive But Weak Points

Day 3: Constructive Debate and Challenge

- Steelmanning Practice — Responding To The Strongest Opposing View
- Rotating Challenger Role — Building Dissent Into Every Discussion
- Question Framing For Disagreement — Keeping Debate On The Issue
- Silent Brainstorm Then Discuss — Hearing Quieter Members First
- Escalation Ladder For Stalemates — Deciding When To Seek A Ruling

Day 4: Shared Problem Solving and Closure

- Problem Statement Agreement — Aligning The Squad On What To Solve
- Criteria Set Before Options — Preventing Choices Shaped By Preference
- Option Scoring Grid — Comparing Alternatives Against Agreed Criteria
- Consent-Based Closure — Committing Without Requiring Full Unanimity
- Decision Log Writing — Recording Reasons For Later Review

Day 5: Practising the Team Reasoning Charter

- Live Case From Healthcare Operations — Applying Claim Testing Under Time Pressure
- Live Case From A Retail Rollout — Running Challenger Roles And Option Scoring
- Peer Observation Feedback — Rating Reasoning And Collaboration Behaviours
- Personal Contribution Plan — Choosing Two Habits To Practise Weekly
- Team Reasoning Charter Draft — Setting Norms For Evidence, Challenge And Closure

Applying Critical Thinking and Teamwork Skills After the Course

- Run the next squad meeting with a rotating challenger and an argument map of the main proposal.
- Introduce a one-page decision log for every joint choice and review three entries after a month.

Critical Thinking and Teamwork Skills Questions FAQ

What is Critical Thinking and Teamwork Skills and why does it matter now?

It is the combined practice of testing reasons and collaborating on decisions. It matters now because flatter squads take more judgement calls, and weak group reasoning causes rework and missed risks.

Which roles gain most from Critical Thinking and Teamwork Skills?

Team members and new supervisors gain most. That includes project squad members, huddle chairs, specialists who must challenge proposals and unit representatives in cross-functional groups.

How does Critical Thinking and Teamwork Skills differ from a problem diagnosis course?

It focuses on how a group reasons together. A problem diagnosis course concentrates on individual analytical tools for finding causes, whereas this course covers dissent, team roles, shared evidence testing and reaching closure as a squad.

What do you bring back from Critical Thinking and Teamwork Skills?

You bring back a drafted charter for your squad. It sets norms for testing claims, inviting challenge and closing decisions, plus a personal plan of two reasoning habits.

Critical Thinking and Teamwork Skills: The Way Forward

The Team Reasoning Charter first informs how the squad runs its next joint decision: who plays challenger, which criteria are set in advance and how closure is recorded. Members and their supervisor use it together. After its first use, the group should revisit whether quieter members spoke earlier and whether the decision log made the reasoning easy to follow.