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COURSE BROCHURE

# Neuroplasticity and Accelerated Skill Building Training Course

4 – 8 January 2027
Geneva

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**Ref:** 2596_98749 **Date:** 4 – 8 January 2027 **Location:** Geneva **Fees:** 6500 GBP

Neuroplasticity and Accelerated Skill Building is a 1-week training course for managers, professionals and talent development officers who want new capabilities to take hold faster, and it ends with a personal and team skill acceleration plan. As roles change more quickly than job descriptions, the speed at which people form durable skills now shapes how well organisations adapt. Jupiter Prime Training offers this course for practitioners of applied brain-based learning.

## Why Neuroplasticity and Accelerated Skill Building Matters Now

Three forces push this subject up the agenda. Automation keeps reshaping tasks, so staff relearn parts of their roles repeatedly. Hybrid schedules fragment attention, which weakens the focused repetition that wires in new skill. Talent leaders must also show that development changes behaviour, not just attendance figures. Organisations that apply what is known about attention, spacing and sleep see skills consolidate; those relying on one-off events see effort fade. The course rests on the evidence base of learning science and habit research, described in plain terms.

## Who Gains Most from Neuroplasticity and Accelerated Skill Building

- People who lead teams through new tools, processes or role changes and need habits to shift quickly
- Specialists who must master unfamiliar technical or interpersonal skills while staying productive
- Officers who design learning journeys, coaching schedules and on-the-job practice for staff
- Those who mentor new hires and want shorter time to confident independent performance

A manager attending with a talent development colleague gains most, pairing daily practice conditions with learning design.

## Neuroplasticity and Accelerated Skill Building Capabilities

Participants turn findings on how neural pathways strengthen into choices about practice, rest and feedback.

- Design deliberate practice routines with clear targets and immediate feedback — for line managers coaching new skills
- Apply spacing, retrieval and interleaving to learning schedules — for talent development officers planning journeys
- Build cue-routine-reward habit loops that replace unhelpful work patterns — for individuals and their supervisors
- Assess how sleep, recovery and stress load affect consolidation — for decisions on workload and deadlines
- Specify attention conditions that protect focused practice time — for team calendar and meeting norms
- Communicate brain-based learning principles without overclaiming — for executives funding development

## Key Neuroplasticity and Accelerated Skill Building Terms

- Neuroplasticity — the brain's ability to reorganise connections in response to repeated experience, practice and learning throughout adult life.
- Deliberate Practice — focused repetition on a specific weakness, just beyond current ability, with prompt feedback and correction.
- Memory Consolidation — the process, much of it during sleep, by which new learning becomes stable and retrievable later.
- Spaced Retrieval — recalling material at widening intervals so that memory traces strengthen instead of fading.
- Habit Loop — a recurring sequence of cue, routine and reward that makes a behaviour automatic over time.
- Cognitive Load — the demand a task places on working memory, which limits how much new material can be absorbed at once.

## Neuroplasticity and Accelerated Skill Building Day by Day

### Day 1: How the Adult Brain Rewires

- Synaptic Strengthening Basics — Why Repetition Shapes Lasting Workplace Skill
- Myths and Evidence Screening — Which Brain Claims Deserve Development Budget
- Skill Acquisition Stages — Matching Support to Novice or Fluent Performers
- Attention and Arousal Curve — Setting Challenge Levels for Productive Struggle
- Personal Skill Baseline Audit — Choosing Two Target Skills to Accelerate

### Day 2: Practice Design That Builds Pathways

- Deliberate Practice Blocks — Breaking Complex Tasks Into Trainable Components
- Feedback Timing and Specificity — Deciding Who Gives Correction and When
- Spaced Retrieval Schedules — Planning Recall Intervals Across Busy Weeks
- Interleaving Versus Blocked Practice — Choosing Sequences for Transferable Skill
- Cognitive Load Reduction — Simplifying Job Aids and Instructions for Learners

## Day 3: Sleep, Stress and Recovery

- Sleep and Consolidation Evidence — Rethinking Late Deadlines and Overnight Work
- Stress Hormone Effects on Learning — Calibrating Pressure During Skill Uptake
- Recovery Breaks and Microrest — Structuring Workdays Around Focus Cycles
- Focus Protection Norms — Agreeing Meeting-Free Blocks for Practice Time
- Energy and Load Self-Monitoring — Spotting Overload Before Learning Stalls

## Day 4: Habits and Team Learning Conditions

- Cue-Routine-Reward Mapping — Redesigning Triggers for Unwanted Work Habits
- Implementation Intentions — Turning Development Goals Into If-Then Commitments
- Environment Design for Habits — Arranging Tools and Spaces to Prompt Practice
- Peer Accountability Pairs — Sustaining New Routines After Initial Enthusiasm
- Psychological Safety for Mistakes — Treating Errors as Practice Data in Teams

## Day 5: Practising the Skill Acceleration Plan

- Target Skill Practice Rehearsal — Applying Practice Blocks to a Live Task
- Retrieval Calendar Build — Scheduling Recall Sessions for the Next Quarter
- Habit Redesign Clinic — Testing Revised Cues With Peer Partners
- Progress Indicators Selection — Measuring Skill Gains Beyond Self-Rating
- Skill Acceleration Plan Completion — Agreeing Personal and Team Next Steps

## Applying Neuroplasticity and Accelerated Skill Building After the Course

- Run a four-week deliberate practice cycle on one team skill, with weekly retrieval checks and specific peer feedback.
- Redesign one recurring meeting or workflow to protect focus blocks and recovery breaks, then compare error rates before and after.

## Neuroplasticity and Accelerated Skill Building Questions FAQ

### What is neuroplasticity and accelerated skill building, and why does it matter now?

It is the practical use of how the adult brain rewires through practice, rest and attention to help people gain skills faster. It matters now because roles keep shifting and new capabilities must stick.

### Which roles gain most from neuroplasticity and accelerated skill building?

Managers guiding teams through change gain most, alongside talent development officers and professionals reskilling for new duties.

## How does neuroplasticity and accelerated skill building differ from a resilience or mindset course?

It focuses on the mechanics of skill formation rather than emotional coping or beliefs about ability. You work on practice design, retrieval schedules, sleep and habit loops that make new behaviour durable.

## What do you bring back from neuroplasticity and accelerated skill building?

You bring back a written plan for two target skills and one team habit, with practice blocks, retrieval dates, focus norms and progress indicators.

## Neuroplasticity and Accelerated Skill Building: The Way Forward

The skill acceleration plan first informs which two capabilities receive protected practice time in the coming month. Managers use it to set team focus norms, while talent development officers use it to align coaching and retrieval sessions. After the first cycle, revisit the progress indicators and adjust challenge levels, since what was difficult at the start should now feel routine.